

Renewable Future 2019-2020 Action Bingo

CLASS: create a climate change classroom commitment	EXPLORE: Galt Museum & Archives!	REFLECT: Write a short story about building a shelter in the wilderness	RESEARCH: fracking in Southern Alberta	ACT: Decorate your journal cover
ACT: build a solar robot with Paige!	RESEARCH: natural resources on other planets	EXPLORE: The Living Roof at Helen Schuler Nature Centre!	REFLECT: write about your time with Ryan Heavy Head	CLASS: complete an e-waste recycling drive!
REFLECT: Draw 5 th technology bubble time traveling with Paige!	ACT: do one thing to make yourself more resilient to climate change	CLASS: Fundraise for the Oldman Watershed Council (OWC)	EXPLORE: a natural area in the city (not a regular park)	RESEARCH: 5 ways to be more climate resilient
RESEARCH: #NODAPL – Standing Rock protest	REFLECT: photograph 3 natural resource in our city and tape in journal.	ACT: build a wind turbine	CLASS: complete energy audit with Paige!	EXPLORE: NLP Renewable Future YouTube playlist.
EXPLORE: Lethbridge College Wind Turbine Facility	CLASS: present your energy audit findings to admin	RESEARCH: surface vs. sub-surface mining	ACT: Memorize the Nations of the Blackfoot Confederacy	REFLECT: write a poem about climate change

BINGO BLACKOUT = mini prize + entered to win SUPER PRIZES (GoPros, plane rides, horseback riding lessons, rock climbing lessons, hammocks, etc.)

One or more lines = mini prize

Show Paige your work/proof and she will stamp it!



RESEARCH: answer W5 in journal and include drawing/picture

ACT: complete these actions on your own or with a friend – don't forget to have proof!

CLASS COLLABORATION: work with your class to complete these activities

EXPLORE: take a selfie at each location to either share on Instagram (tag @NaturalLeadersProject) or tape the selfies into your journal!

REFLECT: reflect creatively in your journal